

# CLASS! Reading Guide...

**1. From the article on page 8, “Voters or not, teens make impact on 2004 election” by Linda Nguyen.**

a. In what year was the voting age dropped from 21 to 18 years-old? \_\_\_\_\_

b. According to this article, what are some reasons that young people choose not to vote?

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c. What is the New Voters Project? What does the organization do?

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d. Even if you aren’t old enough to vote, what are some ways you can be active in the political process?

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e. If you were to vote right now, which presidential candidate would you vote for? Explain why.

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**2. Read the articles by Heather Trujillo “Vote Bush to keep America strong” and Juan Carillo “Vote Kerry, boot the cowboy out of office” on page 14.**

a. Why does Heather Trujillo support President Bush? What arguments does she make?

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b. Why does Juan Carillo say that Bush has done an unsatisfactory job as president? What arguments does he make?

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**3. From the article by Brianna Rizzo “Keep junk food out of schools” on page 16.**

a. Why does the author think that junk food should be banned from schools?

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b. Do you agree with the author’s opinion? Do you think schools should sell junk food? Support your answer.

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**4. From the article on page 38 “Valley High football team test new turf for district” by Alex Boschen.**

a. How many gallons of water does Valley use per year for field maintenance? \_\_\_\_\_

b. Other than water conservation, what are some benefits to having artificial turf on football fields?

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**5. From the article on page 39 “Coming out on top, Down Under” by Renee Kashka.**

a. What does ISSI stand for? \_\_\_\_\_

b. What event did the author participate in? \_\_\_\_\_

c. What competition is the author training for now? \_\_\_\_\_

**6. Choose an article that you have not read yet. Write a 3-4 sentence summary on each article. Be sure to include the headline, author's name and school.**

Headline: \_\_\_\_\_

Author: \_\_\_\_\_ School \_\_\_\_\_

Summary: \_\_\_\_\_

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**7. Choose an article that you have not read yet. Write a 3-4 sentence summary on each article. Be sure to include the headline, author's name and school.**

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Author: \_\_\_\_\_ School \_\_\_\_\_

Summary: \_\_\_\_\_

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**8. Choose an article that you have not read yet. Write a 3-4 sentence summary on each article. Be sure to include the headline, author's name and school.**

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Author: \_\_\_\_\_ School \_\_\_\_\_

Summary: \_\_\_\_\_

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