

CLASS! Reading Guide...

1. From the article on page 8, “Time, values, motivation influence teen volunteerism” by Shannon Duncan.

a. According to the article, what are three reasons to get involved in community service clubs at your school?

1. _____
2. _____
3. _____

2. Read the article by Lauren Davis “Community should get tough with teen offenders” and Jordan Meraz “Teens need guidance, not jail time” on page 17.

a. According to Lauren Davis, why should teens get jail time instead of going to a juvenile detention center?

b. According to Jordan Meraz, what should happen to teens who commit crimes?

c. Which author do you agree with? What should happen to teens who commit crimes?

3. From the article on page 26 “Relationship abuse attacks the victim’s mind and body” by Ana Molina.

a. According to this article, one in _____ females are abused in their lifetime by their partners or spouses.

4. From the article on page 26 “ADD sufferers face criticism, ridicule” by Courtney Caron.

a. How old was the author before she was diagnosed with ADD? _____

b. What problems did the author suffer from before she was diagnosed with ADD? _____

5. From the article “Coming to a theater near you—R cards” on page 29 by Rachel Hommel.

a. What is the purpose of an “R-card”?

b. How long has the Motion Picture Association of America’s rating system been in place? _____

c. What is your opinion of the “R-card”? Do you think it is a good idea? Support your opinion.

6. From the article on page 30 “More complex levels and truly evil baddies mark latest ‘Doom’ sequel” by Bryan Manalang.

a. According to the author, what are some improvements that id Software has made to “Doom III.”

7. From the article on page 37 “World AIDS Day 2004 focuses on HIV dangers for girls”

a. How many AIDS cases have been reported in Clark County? _____

b. How many HIV cases have been reported in Clark County? _____

c. Why are women, in particular, so vulnerable to infection?

d. According to UN Secretary-General Kofi Annan, what is the answer to helping to stop the spread of HIV/AIDS?

8. Choose an article that you have not read yet. Write a 3-4 sentence summary on each article. Be sure to include the headline, author's name and school.

Headline: _____

Author: _____ School _____

Summary: _____

9. Choose an article that you have not read yet. Write a 3-4 sentence summary on each article. Be sure to include the headline, author's name and school.

Headline: _____

Author: _____ School _____

Summary:

10. Choose an article that you have not read yet. Write a 3-4 sentence summary on each article. Be sure to include the headline, author's name and school.

Headline: _____

Author: _____ School _____

Summary:
